Leigh and Bransford Primary School

SEND Vision and Ethos

At Leigh and Bransford School we believe passionately in the importance of inclusion and equality for all children. These values are at the heart of our Special Educational Needs and Disabilities (SEND) practices. All pupils are offered inclusive first quality teaching, which aims to remove barriers and enable children to reach their full potential. We strongly believe that every child has the right to be happy, healthy and feel that they are included and valued as an equal member of the wider school community. We strive to eliminate prejudice and discrimination, and to develop an environment where all children can flourish, feel safe and become independent lifelong learners.

We understand that the earlier we identify SEND and provide support, the more successful our children will be. We are committed to providing expert support and resources for children with SEND to fulfil their individual potential. Our starting point is to guarantee a whole-school approach to providing for the needs of children with SEND. In other words, we make sure that all staff have the knowledge and skills to support all children, including those with SEND. We are learning community and believe that is important to work with other schools, outside agencies and training providers to ensure that our SEND knowledge, expertise and skills are up to date.

We always involve parents and children in key decisions and liaise with them in our plan, do, review cycles. Parents are the first educators of their child and we need their knowledge and co-operation to effectively plan and meet the needs of our pupils. Through termly SEND parent meetings we are able to work together in the best interests of the child.