Our Early Help offer for children and their families

Leigh and Bransford Primary School

At Leigh &Bransford Primary School, we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, our doors are always open for you to come and talk to us.

Mrs Sage
Designated Safeguarding Lead
Mental Health First Aider
Wellbeing Lead

Mr Bill
Headteacher
Deputy Safeguarding Lead

Miss Dean
Deputy Head
Deputy Safeguarding Lead
SENCO

Key Personnel:

The Designated Safeguarding Lead (DSL) is: Mrs Sage

Contact details:

email: lsage@leighbransford.worcs.sch.uk Telephone: **01886 832342**

The deputy DSL(s) is/are: Mr Bill head@leighbransford.worcs.sch.uk and Miss Dean ldean@leighbransford.worcs.sch.uk

Telephone: **01886 832342**

There are many ways in which we can help as outlined in this offer of early help. In order to support in the right way, we work with you to identify, what are you worried about, what is working well and what needs to happen. The information you share with us we will use to form a 'family plan', this will help us to easily identify what other agencies and professionals will be able to support you and your child appropriately.

Early Help is a pathway to supporting your child and you during challenging times.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations

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Providing early help to our pupils and families, at Leigh & Bransford Primary School, means we can change a child's developmental path and **improve outcomes for children, families, and communities**, providing support as soon as a problem emerges, at any point in a child's life.

Keeping Children Safe in Education 2020 makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;

- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Leigh & Bransford Primary School's offer of Early Help is outlined in the table below. Providing early help is more effective in promoting the welfare of children than reacting later.

Effective early help relies upon local organisations and agencies working together therefore we liaise with other agencies and people within the local community. In the table below are some National and local organisations that can support children, young people and their families.

Leigh & Bransford Primary School's Early Help offer Level 1 support	Wellbeing Programme of work Mrs Sage is a trained youth Mental Health First Aider. She provides early intervention to support any child who needs additional emotional support to help them through difficult times. This entails: 1) Discussion with parent(s) and child to assess the level of need required 2) Programme of wellbeing which takes the form of weekly or fortnightly one to one sessions with the child 3) Updates to the parent 4) Providing the child with tools they can use at home and in the classroom to support their mental wellbeing 5) Regular meetings with the child's class teacher to discuss what other strategies may be

	employed in the class and learning to support the child 6) A reflective tool for the child to be able to learn how to take control of their emotions, accept them and know how to cope in times of despair.
Leigh & Bransford Primary School's Early Help offer Level 2 support	**Early Intervention Family Support (EIFS)** Where there are concerns that the family requires additional support, to assist them in supporting themselves and their child – we would work together with the family to come up with a plan. This may then take the form of putting in a referral to Early Intervention Family Support. These are a team of family support workers who offer support and assistance to families through school who don't need a children's social care response. When a referral has been made, the family support worker may contact the family directly to arrange an assessment of needs chat. After this, they will put together a plan of work to help to support the whole family.
Leigh & Bransford Primary School's Early Help Offer Level 3 or 4 support	**Family Front Door** If we are concerned about a child's safety or welfare, then we will contact Family Front Door. The social worker will then make an assessment as to the best plan forward to support the concerned parties.
Local Area Support Citizens Advice Worcester & WHABAC	The Hopmarket, The Foregate, Worcester WR1 1DL **Phone:** 0808 278 7891
Local Area Support Food bank	Malvern Hills Foodbank Unit 4, Spring Court Spring Lane South Malvern WR14 1AT 07529 322985 https://malvernhills.foodbank.org.uk
Local Area Support Family Learning Courses	Family Learning courses are for parents and carers so they can support their child and family at home and enhance their own outcomes by improving their health and wellbeing, improving their social interactions by making friends and engaging in a group, supporting them to find volunteer opportunities or empowering them to progress to further accredited courses or into

	employment. Family Learning works closely with schools and communities to deliver courses that meet the needs of parents and carers. The courses are free for anyone earning less than £17,000 per year or anyone unemployed and on benefits. Family Learning courses can be delivered in the school free of charge with no cost to the school. Link to book onto courses: www.Worcestershire.gov.uk/courses Email to contact the Family Learning Manager to request bespoke courses: Jharris5@worcestershire.gov.uk Adult Community Learning Team phone number for any enquiries: 01905-728537 Website address: https://www.worcestershire.gov.uk/info/20437/adult_and_family_learning_courses Twitter Account to follow to see new courses: Follow @AdultLearningWR Facebook Account to follow to see new courses: @adultlearningworcestershire
Local Area Support NHS Worcestershire Health and Care NHS Trust	Starting Well in Worcestershire service brings together teams of staff who provide help and support to children, young people and families. The service will provide support to expectant mums, to newborn babies, to school aged children and teenagers and will work to encourage development and progress.

	We place children, young people and families first, delivering safe high-quality services that empower and enable children, young people and families to achieve their full potential. Starting Well Worcestershire https://www.startingwellworcs.nhs.uk/home
Local Area Support WORCESTERSHIRE CHILDREN FIRST	The Front Door to Children's Services If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.
Domestic violence COVID-19 and Domestic Abuse Support. 	Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse West Mercia Women's Aid: 0800 980 3331 0800 783 1359 helpline@westmerciawomensaid.org **Further reading** • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Groups for parents - information and guidance • https://www.worcestershire.gov.uk/domesticabuse • **Men's Advice Line 0808 801 0327 www.mensadviceline.org.uk** • Confidential helpline for men experiencing domestic violence from a partner or ex-partner (or from other family members). They help by: giving you time to tell your story; offering emotional support; providing practical advice; signposting you to other services for specialised support. https://www.whiteribbon.org.uk/

Local Area Support Early intervention family support	EIFS works with Primary, Middle and Special Schools (including their nurseries) to provide support and guidance for children and their families when the needs are first identified at an early stage. The needs can be identified by parents, schools or other professionals which could include worries about bullying, health concerns, behaviour issues, routines and boundary advice and much more. Advice and guidance for families early help
Local Area Support Children with disabilities team (CWD)	The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities. The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies. The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life. An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include: • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability

	• a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning **SEN Services and Support Groups** • 9 Tea Cups • autismlinks Links to events, services and information of use to families of people with Autism • Autism Spectrum Condition and Learning Disabilities Group , a group for family members and carers, Kidderminster Hospital • Autism West Midlands a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area • Autism in Worcestershire ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a center in Worcester where Aspies feel welcome and accepted. • Children's Centre. Find out what's happening at your local Children's Centre • Community Pediatric Service Community Pediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments (The Community Paediatric Servic South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove) • Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and

	Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services
Local Area Support DDNs (Dangerous Drug Networks)	DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks. These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders. DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable. For professionals that work with young people (PDF, 1.3 MB) For professionals working in housing (PDF, 1.3 MB) Drug Gangs and Exploitation (PDF, 556.6 KB)
Local Area Support Child Criminal Exploitation (County Lines)	Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. https://www.catch-22.org.uk/child-criminal-exploitation/
Channel/ Prevent	What are we doing to prevent extremism and radicalisation? We shall be working to embed the "Prevent" agenda into Worcestershire County Council activity by

	supporting families, individuals, schools, colleges, fostering services and safeguarding services. We all need to together promote strong and positive relationships between people from different backgrounds in the workplace, in schools and within neighborhoods. For the next steps please download our Prevention of extremism and radicalisation – Referral Process (PDF) document. To make a referral please download the Prevention of Extremism and Radicalisation - Referral form (Word) document. **https://www.worcestershire.gov.uk/getsafe** 7. Child Exploitation Initial A Notification Form G Letter to education about Get Safe wee **Useful Websites** • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation • Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited • NSPCC definitions, statistics, facts and resources about CSE. • NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. • Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England
Fabricated and induced illness **(FII)**	**Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer , exaggerates or deliberately causes symptoms of illness in the child.**

	https://www.nhs.uk/conditions/Fabricated-or-induced-illness/
Faith abuse	Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported. Further contacts for advice can be found from the local representatives for some faiths. • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available. • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) • Unicef study report: Children Accused of Witchcraft AFRUCA: Africans Unite Against Child Abuse
Honour based violence (HBV)	Honour based violence (HBV) can affect men and women across a number of cultures and communities and is defined as a crime or incident committed to protect or defend the honour of the family. Issues including choice of dress, friends, relationships and careers can all be perceived as impacting on a family's honour. HBV has the potential to be both a domestic abuse and child abuse concern. Honour based violence can be distinguished from other forms of violence as it is often committed with some

	degree of approval and/or collusion from family and/or community members. **Karma Nirvana** UK helpline: 08005 999247 Monday to Friday Email: **Info@karmanirvana.org.uk** **Honour network survivor's helpline** Honour network survivors helpline telephone: 0800 5999247 Online help for mixed couples whose relationship are opposed by family or community. **Refuge Halo Project** Website: **Refuge (opens in a new window)** **Safe lives** Email: **rea@safelives.org.uk**
Female genital mutilation (FGM)	Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years' old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police. Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. - Annalise Price-Thomas (Head of Service) has completed the online home office training, '*Female Genital Mutilation: Recognising and Preventing FGM*' - E-learning package- http://www.fgmelearning.co.uk/

	for interested staff or professionals (free home office eLearning)
Forced marriage	**UK Forced Marriage Unit** fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. *Visit Home Office website to* *undertake Forced Marriage e-learning package* *https://www.gov.uk/forced-marriage*. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. **Prevention** Freedom Charity- Aneeta Prem **'But it's not fair' book.** A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text **4freedom** to **88802** or go to the website to download the app from the app page.
Gangs and Violence	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention
Gender-based violence/violence against women and girls	https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human

	rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
Gender Identity Issues	https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
Private fostering	National Fostering Agency (NFA) Call on: 0808 284 9226 Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and school's leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321

	also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities. Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf
Sexting/Sextortion/youth produced imagery	http://www.nspcc.org.uk/preventing-abuse/keepingchildren- safe/sexting (NSPCC website). https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)
Children Missing in Education (CME)	**Children Missing Education (CME)** refers to 'any child of compulsory school age who is **not** registered at any formally approved education activity e.g. school, alternative provision, elective home education, **and** has been out of education provision for at least 4 weeks'. **CME** also includes those children who are **missing** (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address **and either** has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. This is the link for Children Missing Education on the Worcestershire website

	http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education Babcock Prime – Educational Welfare Team: Primeedinvservice@babcockinternational.com **01905 678138**
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring then to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). **https://www.gov.uk/government/publications/missing-children-and-adults-strategy** https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf
Children with family members in prison	Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.

	https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/
Children and the court system	Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (**young witness booklet for 5 to 11 year olds)** which is a pdf. There is also a document called **"going to court and being a witness age 12 to 17"** which is also found at www.gov.uk. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for "**get help with arrangements.**"
Stalking	General Advice: ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc. and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc… ▪ Tighten security; home, work and on-line **National Stalking Helpline** For advice and support. The helpline will operate a triage service for local support and make referrals - Phone: 0808 802 0300 Website: www.stalkinghelpline.org Email: advice@stalkinghelpline.org **Paladin: National Stalking Advocacy Service** For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/ **Hollie Gazzard Trust** https://holliegazzard.org/

<table>
<tr>
<td>Sexual violence and sexual harassment between children in schools and colleges</td>
<td>Here is advice from the WCC webpage:

http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse

West Mercia Rape and Sexual Abuse Support Centre:

<table>
<tr><td>Monday</td><td>7.30pm to 9.30pm</td></tr>
<tr><td>Tuesday</td><td>1.00pm to 5.00pm</td></tr>
<tr><td>Thursday</td><td>7.30pm to 9.30pm</td></tr>
<tr><td>Friday</td><td>10.00am to 2.00pm</td></tr>
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https://www.wmrsasc.org.uk/
01905 724 514 Helpline opening times:</td>
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