PE & Sport Premium Funding 2025 – 2026

Reflecting on the impact of current provision and reviewing your previous spending 2024- 2025

What went well?	How do you know?	What didn't go well?	How do you know?
Pupils from all key stages successfully participated in a wide range of competitive and non-competitive sporting events, both in school and at external venues.	This increased participation, promoted inclusion and provided opportunities for pupila of all abilities to represent the school and develop positive attitudes towards physical activity.	The school signed up for a number of events, including OAA and cricket festivals; however, participation was unfortunately affected by adverse weather conditions, with events cancelled due to heavy rain or extreme heat.	Events cancelled Following the cancellation of the OAA event, efforts were made to provide a similar experience in school. However, the intended provision was restricted due to limited access to the specialist equipment required.
The introduction of a two-year-group swimming rotation has been successful, enabling a greater number of pupils to access swimming lessons throughout their time at school	As a result, more pupils have achieved the statutory expectation of swimming 25 metres confidently and competently. Improved tracking and record-keeping systems have provided a clearer overview of pupils' swimming attainment, allowing staff to identify those who require additional support and intervention.	Transport and pool availability occasionally A small number of pupils lacked confidence in the water	In school lesson time and reduces the amount of time pupils spent in the water. Progress towards achieving the national curriculum requirements affected

Academic year 2025 – 2026

Sport Premium funding – Evidencing the Impact

Key indicator 1 Engagement of all pupils in regular physical activity

Key indicator 2 Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4 Broader experience of a range of sports and activities offered to all pupils

Key indicator 5 Increased participation in competitive sport

Academic year: 2025 – 2026	**Total funding:** £17,560 spent £17,753			
INTENT	IMPLEMENTATION	Funding allocated/spent	IMPACT	Sustainability/Next steps
Consistency and progressive skills being taught in Pe lessons across the school	Subscription cost for Get Set for PE Staff voice Gather pupil voice Maintain the equipment in line with the Get Set 4 Pe curriculum Staff CPD onsite and off	£585 £1647.02 £350	Teachers are supported to deliver a broad and balanced PE curriculum through high-quality planning and assessment, ensuring learning is appropriately differentiated and enables all pupils to make progress. Investment in PE equipment continues to ensure all classes have access to suitable resources, allowing lessons to run efficiently and supporting progression in skills across year groups. PE equipment is maintained, audited and organised effectively, ensuring resources are safe, readily available and used to their full potential. Pupils benefit from well-planned PE lessons that meet their individual needs, support skill progression and encourage high levels of participation and engagement.	Continue lesson observations and curriculum monitoring to further develop consistency and identify examples of excellent practice to share across the school. Review equipment annually and replace or supplement resources where needed to support curriculum developments and increasing pupil participation. Provide further professional development opportunities for staff to enhance confidence and expertise in delivering PE and school sport, e;g Chadsgrove inclusion PE staff meeting

To increase pupil participation in competitive and non-competitive sporting events, providing inclusive opportunities for all children to represent the school and develop their skills.	Entry to Worcestershire Schools FA county cup Supply cover to take to events /TA cost Transport to events Empower to facilitate intra house competitions half termly	£40 £576.48 £930	All children attended an event	Develop intra house events Work with MET PE lead to develop a METs Sports league (football, cricket, netball etc)
To improve swimming attainment across KS2, ensuring a greater proportion of pupils meet the National Curriculum standard of swimming 25 metres confidently and competently.	Swimming booked for the whole academic year for KS2 classes. Refresher assistant swim teacher course	£100	2024 – 2025 – 85% 2025 – 2026 – 86%	Develop the self-rescue strand of the swimming national curriculum for those that have achieved 25m in Year 5 and develop rotation to include any Y6 non-swimmers
To improve fundamental movement skills in KS1 pupils through targeted interventions, enabling children to develop greater confidence, competence and physical literacy.	To improve the fundamental movement skills of EYFS and KS1 pupils through targeted intervention sessions and lunchtime clubs delivered by Empower coaches, using activities that develop key physical skills such as running, jumping, throwing and catching. CPD for TA's	As Empower costs below	Progress measured through teacher assessments, evidencing improvements in pupils' fundamental movement skills and overall physical competence.	Continue to identify pupils requiring additional support and provide targeted interventions to further develop fundamental movement skills and physical confidence Track the progress of targeted pupils into KS2 to ensure

				improvements in fundamental movement skills are sustained over time.
To develop active, inclusive play and structured lunchtime activities that promote physical activity, social interaction and positive behaviour across the school. 	Empower coaches successfully delivered lunchtime clubs and worked alongside Play Leaders to increase pupil engagement in physical activity, providing a wider range of structured and inclusive play opportunities.	£13,524.50	Playground zones for netball, football and basketball, multi-skills were used effectively, creating well-organised spaces that encouraged active and purposeful play. Larger organised games and activities were introduced during lunchtimes, encouraging greater participation, teamwork and physical activity among pupils. Targeting pupils who were not currently engaged in extra-curricular sport, enabling more children to develop physical skills and establish positive lifelong habits. Groupings flexible	Develop the capacity of Play Leaders to deliver sustainable lunchtime activities, ensuring structured, inclusive and active play opportunities continue beyond external coaching support. Continue to monitor participation and adapt provision to engage less active pupils

Meeting national curriculum requirements for swimming and water safety	% of pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Not used in this way