

WELCOME

to Year 4

Staffing

- Mrs Collard – Monday
Tuesday
Wednesday
Friday am
- Mrs Graves - Thursday
- Mrs Lonsdale – Friday pm



Leigh and Bransford Primary School

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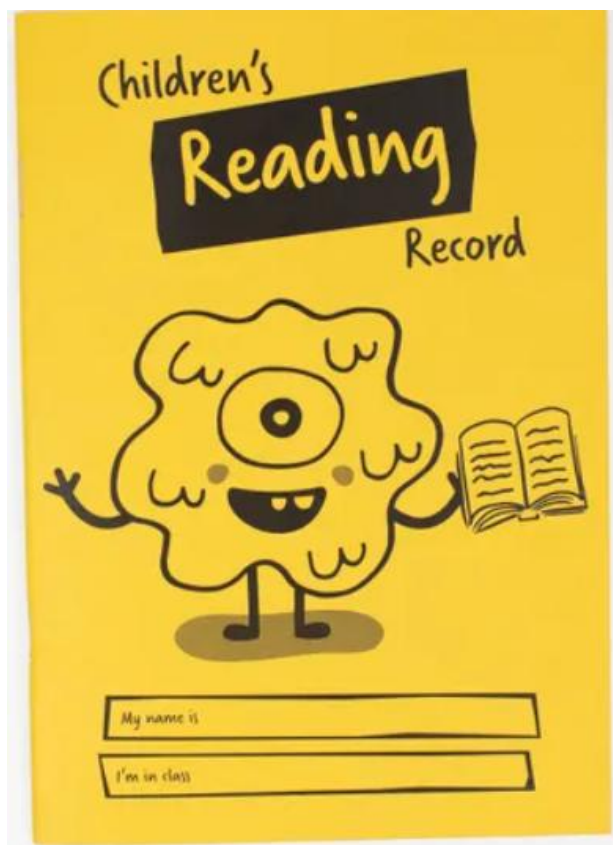
<https://www.leighbransford.worcs.sch.uk/>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Arthur and the Golden Rope – setting description, Narrative, instruction, The King who threw away his throne	The Iron Man – narrative, newspaper, diary entry The Wild Robot Until I met Dudley	The Lost Thing – Narrative, formal letter, news report The Stroodle – non fiction - Persuasive advert	Sicily holiday brochure – non fiction Persuasive Time Travel Twins: The Maya Sacrifice by Josh Lacey Narrative, Diary	The River Poem Minpins by Roald Dahl Manfish bk The Whale -letter	Gut Garden story by Katie Brosnan Tour guide The Great food Band Heist by Onjali Q Rauf Narrative, Argument
Maths	Number: Place Value Number : Addition and Subtraction	Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and perimeter	Number: Fractions Number Decimals	Number: Decimals Measurement: Money, Time	Geometry: Shape Statistics Geometry: Position and direction
Science	Groups and classifying	States of matter	Sound	Electricity and sustainable energy	Habitats	The digestive system Food chains
Humanities	How hard was it to invade and settle in Britain?	How have children's lives changed?	Why are rainforests important to us?	How did the achievements of the Ancient Maya impact their society and beyond?	What are rivers and how are they formed?	Where does our food come from?
Art/DT	Drawing: Power Prints	Structure: Pavilions	Painting and mixed media: Light and dark	Mechanical systems – making a sling shot car	Craft and design: fabric of nature	Electrical systems – torches
PE	Hockey Swimming	Basketball Swimming	Cricket Gymnastics	Netball Dance	Fundamentals Tennis	OAA Fitness
Computing	Creating media – photo editing	Computing systems and networks – the internet	Creating media – audio production	Programming A – repetition in shapes	Programming B – repetition in games	Data and information – data logging
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decided what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
MFL	Phonetics 2 I am able to ...	Presenting myself	Fruit and vegetables	Family	Little Red Riding Hood	My home
RE	What does it mean to be a Hindu in Britain today ?	What kind of world did Jesus want?	How and why do people mark the significant events of life?	Why do Christians call the day Jesus died good Friday?	What was the impact of Pentecost?	What do Hindus believe God is like?
Music	Changes in pitch, tempo and dynamics (rivers)		Body and tuned percussion (Theme: Rainforests)		Recorders	Big Sing songs

Phonics/Reading	Writing	Maths
Writing: Arthur and the Golden Rope Whole Class Reading: The King who threw away his throne Wider Curriculum: Anglo-Saxons Karaoke Comprehension Song:	<u>Narrative:</u> Features time adverbs, dialogue, possessive apostrophes, onomatopoeia, superlatives, complex sentences, precise verbs, repetition for effect, punctuation brackets, <u>Non Fiction – instructions</u> imperative verbs, positive adjectives, precise verbs, power of three <u>Handwriting:</u> practicing fluency of joins <u>SPAG:</u> possessive pronouns, fronted adverbials, prepositions to express time and cause, plural and possessive ‘-s’, commas	<u>Key Instant Recall Facts (KIRF)</u> Know the number bonds for 100 <u>Times Tables Focus - X4</u> <u>Place Value</u> -Numbers to 1000 using a variety of representations. Find 1, 10, 100, 1000 more or less Compare numbers to 10, 000. Round to the nearest 10, 100, 1000 <u>Addition and subtraction</u> - Add and subtract 1s, 10s, 100s and 1000s with exchanges. Estimate answers. Checking strategies
Science	Humanities - Geography	Art
<u>Group and classify living things</u> Key vocabulary: classify, vertebrate, invertebrate, mammal, amphibian, reptile, insects, classification key	<u>How hard was it to invade and settle in Britain?</u> Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain Key Vocabulary: Angles, Britons, convert, empire, inference, invasion, Kingdom, missionary, paganism, Pope, Romans, Saxons, settlement, settlers	<u>Drawing – power prints</u> Key Vocabulary: Abstract, block print, collaborate, collage, contrast. composition, cross-hatching, figurativ
Computing	PE Wednesday (swimming) & Friday	Outdoor Learning - Monday
<u>Creating media –photo editing</u> Key Vocabulary: composition, hardware, adapted, cloning	<u>Hockey</u> Key Vocabulary: Outwit, opposition, opponent, contact, pivot, court, field, pitch <u>Swimming</u> Swim more fluently; learn personal survival techniques Key Vocabulary: surface dives, submersion, water safety, rotation, sculling, treading water, breathing techniques	Linked to Anglo-Saxons history work Building Anglo-Saxon dwellings (dens) & explore technique of wattle and daub, survival skills, story telling, messages using runes, create brooches Key Vocabulary: dwelling, wattle and daub, rune, tribe,
RE	PSHE	Music
<u>What does it mean to be a Hindu in Britain today?</u> Key Vocabulary: Hinduism, Dharma, Puja, arti, bhajans, mandir, Diwali	My healthy self: How can I make healthy choices? Key Vocabulary: active, health, hydrate, balance diet, physical health, fixed mindset, nutrients	Changes in pitch, tempo and dynamics (rivers)
MFL	Notices and Key dates:	
<u>Phonics and Presenting Myself</u> Key Vocabulary: Count to 20	Wednesday 9th th September – Swimming starts	

Homework

Reading Maths Fluency Teacher Directed Task



Yellow journal to be brought into school EVERYDAY.

Welcome to your Homework Journal!

This book will be your child's record of homework that requires a note from you as parents and carers.

Every Tuesday, your child will have a sticky label stuck in to this book. By the following Tuesday, we would like to see notes from them and you regarding their progress.

Every week, the label will contain:

- The expectation in **Reading** for that week
- The expectation in **Maths Fluency** for that week
- A teacher directed task which will vary in its objective—another sheet will often accompany this.

Every Tuesday, the previous week's sticky label will be highlighted if they have completed the expectation.



Year 4 Homework, due Tuesday 8th October

Reading: Read 3x a week, at least once to an adult.
Read the Homework Journal insert at the front of the reading record.

Maths Fluency: KIRF – Know the number bonds for 100

Google – Hit the button and play the number bonds game. Note down games played and your best score.

Teacher Directed Tasks: Complete rounding sheet

We expect that each area has a comment in every week as a lot of this homework is not always written.

Date	Book and Page Number	Remarks
23/9/24	R: War Horse p.21-32	Really enjoying the book! We discussed the words 'halter', 'condition' and 'hushed'.
	MF: KIRFS (7x8x table)	Getting quicker on 7s but not as confident recalling 8s.



Reading

At least 3 times a week for 20 minutes. At least once during the week to have read to an adult.

Yellow reading records - Children need to bring in their yellow reading record EVERYDAY and it will go home every day too.

In school - an adult will make a comment/acknowledgement at least once a week.

A Good Reader :

- uses a variety of reading comprehension strategies to construct meaning as they read
- will switch from strategy to strategy, depending on text types.

We refer to the following expert tips:



Predict



Ask a question

Vocabulary



Make Connections

Search for clues



Inference / Retrieval

Summarise



Other Expert Tips:

Background Knowledge

What do you already know?



Visualise

Form a picture in your mind



Look for:

Text structures, features and language



Stop and check,
think and remember,
read it again.



Maths Fluency

- Kirf – Key Instant Recall Facts e.g. number bonds to 100, times tables etc
- Knowing KIRFs help to reduce the overload on the brain.

Maths fluency - also times tables up to 12×12 as Yr 4 have the Multiplication Tables Check in June.

See next slide.



Multiplication Tables Check (MTC) in June 2027

The purpose of the MTC is to determine whether Year 4 pupils can fluently recall their multiplication tables.

The national curriculum states, 'By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work'.

The MTC will be delivered as an online, on-screen digital assessment and will take each pupil less than 5 minutes

There will be no "pass mark" (expected standard threshold) and no child will "fail" the test. Multiplication facts will be the only things tested.

What will be tested in the Multiplication Tables Check?

The check will only assess multiplication facts and not the corresponding division facts. It will test up to **12×12** . The 1 times table is not included (apart from in practice questions). There will be a particular focus on the **6, 7, 8, 9 and 12 times tables**.

Most minutes played will get a certificate for 21 minutes and over each week!

How can you help your child?

Practising times tables by rote.

Ask your child multiplication questions out of order - such as 'What's 11x12? What's 5x6?'

Sing times tables using songs like Percy Parker (You Tube).

Using TTRS



Teacher Directed Tasks

Use it, don't lose it Wk 1

Complete on the sheet

1. $636 + 3265$	2. $1867 + 428$	3. $6943 - 2477$	4. $6197 - 2485$
5. 46×10	6. 74×100	7. $9 \times 6 =$	8. $7 \times 8 =$
9. $3 \times 6 \times 4 =$	10. Round 246 to the nearest 10	11. Round 2684 to the nearest 100	12. What are the fact pairs of 12? 

The Tornado

9 "Jordan, stop messing with the TV!" shouted Sarah from
19 the kitchen. Glancing up from my phone, I noticed that
25 the TV had lost its signal.

33 Mum came thundering down the stairs. "Jordan, Sarah,
42 quickly! Out to the bunker. Just like we've practised,"
51 she ordered, pushing us out of the front door.

60 The hail had stopped but the sky was threateningly
70 dark and the air was eerily calm. Through the stillness,
80 I could hear the growing roar that sounded like a
88 freight train approaching. Holding open the door of
98 the shelter, Alan was waiting to lead us inside. Before
110 the hatch closed, I looked up to see the funnel of fury
114 approaching in the distance.



Questions



1. Why didn't Jordan notice that the TV had lost its signal?



2. Why do you think that the author chose the word 'thundering' to describe how Mum came down the stairs?



3. ...but the sky was threateningly dark and the air was eerily calm.
What does the word 'eerily' suggest about the atmosphere?



4. Where was Alan waiting for them?



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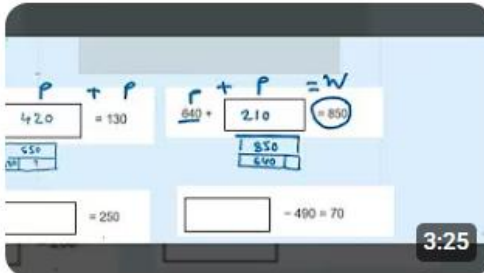
Playlists



Latest

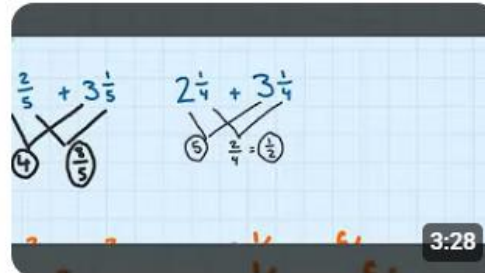
Popular

Oldest



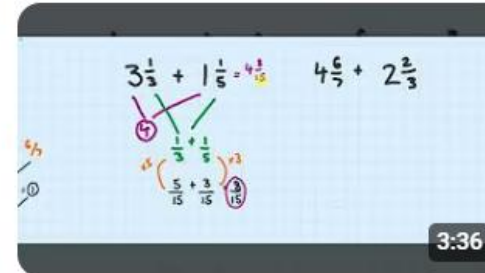
Inverse Part and Whole problems

13 views · 7 months ago



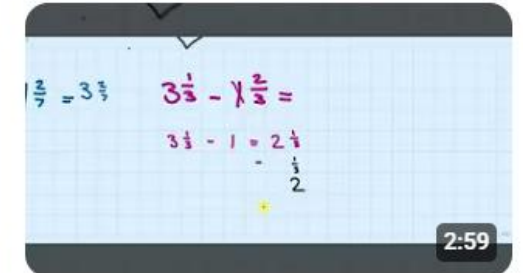
Adding Mixed Numbers

5 views · 7 months ago



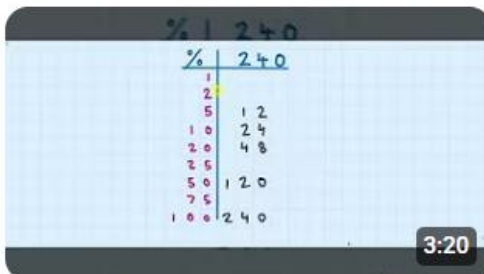
Adding Mixed Numbers with different denominators

11 views · 7 months ago

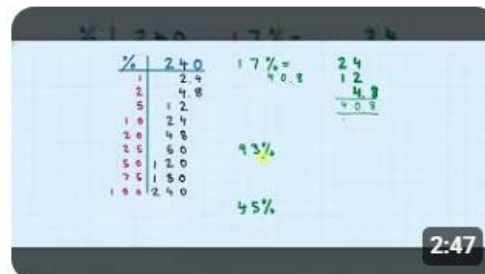


Subtracting Mixed Numbers

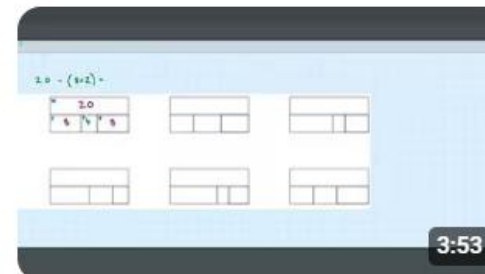
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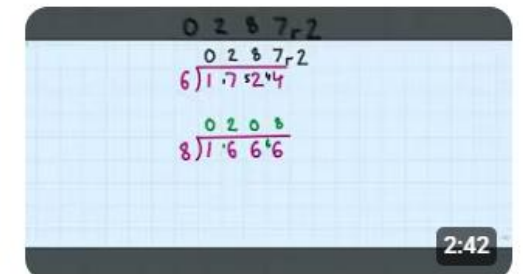
3:20



2:47



3:53



2:42

In February, we are off the Malvern Boundless Outdoor Centre, in West Malvern for 2 night.



More details to follow

Coats and Wellies



Labelled coats and wellies can be kept in school on a peg, so your child is prepared for outdoor learning and any damp break times.

Meet The Friends Team – the PTA at L&B



Suz- Chair



Kassie-
Communications
and secretary



Helen-
Treasurer



Jamie-
member



Gem-Vice
Chair

Other committee members last year-

Donna Philips

Lisa Swain

Louise Moriarty

Kyi Smith

Lauren Breakwell

Welcoming Every Family

Our parent association runs events that fund lovely additions for every classroom. **The Friends** bring families together, so all children thrive.



Fun fact

Recent fundraising delivered the Reception trim trail and a peaceful sensory garden!

Calling class representatives to help!



Fun School Events

We organise enjoyable occasions throughout the school year:

- School discos
- Bake sales
- Christmas/ Summer fetes
- Cosy movie nights

Many Hands Help

Nobody needs to attend everything! Having class reps means we simply allocate 2-3 helpers per event to share tasks fairly.

What We Fund for the Children

Direct Benefits from recent years to current items we will be purchasing from all the fundraising events.

Funds enrich learning and wellbeing:

Last Year we purchased

- **Reception trim trail**
- **Sensory garden**
- **New speaker**
- **Netball posts**



Current projects

- We will be purchasing a stackable stage for the school so it can be used more regularly.
- Furniture and comfortable seating for the library in school.
- Plans to enhance our outdoor area.