
Welcome to Class 3

Who is in class 3?

Miss Hall – Monday, Tuesday, Thursday and Friday.

Mrs Graves – Wednesday

Class support – Mrs Atkinson, Miss Horrell, Mrs Lancett and Miss Moore.

Long Term Plan



Leigh and Bransford Primary School
TOGETHER WE SUCCEED

Year 3

	<u>Autumn 1 – Festival of Light</u>	<u>Autumn 2 – Our Prehistoric Planet</u>	<u>Spring 1 – Extreme Earth</u>	<u>Spring 2 – Ancient Egyptians</u>	<u>Summer 1 – Dragons & Plants</u>	<u>Summer 2 – The Romans</u>
English	Star in the Jar (Narrative) Light and Dark (Non-Fiction) Autumn is Here! (Poetry)	Stone Age Boy Skara Brae (Non-Fiction)	Street Beneath My Feet Earthquakes	A Twisted Traditional Tale – True Story of The Three Little Pigs How a Robot Dog Works	Antarctica Dragons	The Secret of Black Rock George's Marvellous Medicine
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Shape Statistics
Science	Skeletons, movement, nutrition and diet.	Rocks	Fossils and Soils	Light	Plants	Forces and Magnets
Humanities	Geography – Are all settlements the same?	History – Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Geography – Why do people live near volcanoes?	History – What did the Ancient Egyptians believe?	Geography – Who lives in Antarctica?	History – Why did the Romans settle in Britain?
Art/DT	DT – Cooking and Nutrition: Eating Seasonally	Art - Painting and Mixed Media: Prehistoric Painting	DT – Digital world – wearable technology	Art - Craft and Design: Ancient Egyptian Scrolls	Art – Drawing: Developing drawing skills	DT – Structures: Constructing a Castle
PE	Football and Ball Skills	Gymnastics and Tag Rugby	OAA and Dance	Dodgeball and Tennis	Athletics and Rounders	Gymnastics and Netball
Computing	Connecting Computers	Sequencing Sounds	Branching Databases	Desktop Publishing	Wearable Technology	Events and Actions in Programs
PSHE	Health and Wellbeing Wellbeing – Discover: Practice makes progress	Families and Relationships Wellbeing – Take notice: Making a difference	Active Peace Workshops – 6 Hours to Change the World Wellbeing – Connect: Shared interests	Citizenship Wellbeing – Give: Appreciation	Safety and Changing Body Wellbeing – Move: Motion detection	Economic Wellbeing Relationship, Sex and Health Education Wellbeing – Transition
MFL	Phonics 1 I'm Learning French	Musical Instruments	Seasons	Animals	Shapes	Ice Creams
RE	Christianity – What is it like for someone to follow God?	Christianity – What is the 'trinity' and why is it important for Christians?	Islam – How do festivals and worship show what matters to a Muslim?	Judaism – How do festivals and family life show what matters to Jewish people?	Christianity – What do Christians learn from the Creation story?	How and why do people try and make the world a better place?
Music	Whole Class Recorders		Pentatonic melodies and composition (Chinese New Year)	Spring Play		Developing Singing Techniques (The Vikings)

Medium Term Plan

Year 3 - Autumn 1

Miss Hall and Mrs Graves



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TOGETHER WE SUCCEED

Phonics/Reading	Writing	Maths
Reading Texts: English: Star in the Jar Whole Class Reading: Aladdin Wider Curriculum: Chandra's Magic Light Karaoke Comprehension Song: A Whole New World	1. Star in the Jar (Narrative) Key vocabulary: verb, onomatopoeia, time adverbial, rhetorical question, sentence, conjunction, question, prefixes, fronted adverbial, dialogue, adjective, adverb, feelings, simile, repetition, alliteration, personification, relative clause 2. Light and Dark (Non-Fiction) Key vocabulary: light, dark, night, nocturnal, predator, creature 3. Autumn is Here (Poetry) Key Vocabulary: poem, poetry, verse, stanza, adjective, personification, metaphor, theme, taste, smell, touch, feeling, verbs, actions, adverbs, sounds, onomatopoeia, alliteration, Handwriting: working on joining - verbs, double consonants, ascenders, descenders, SPAG: nouns and pronouns for clarity, consonants and vowels, suffixes -ly, past tense and subordinate clauses, contractions, 'wh' spellings, 'ex'	KIRF: I know the number bonds for each number to 20. 1. Place Value Key vocabulary: number, digits, place value, represent, partition, hundreds, tens, ones, estimate, more, less, equal to, ascending, descending 2. Addition and Subtraction Key vocabulary: add, subtract, hundreds, tens, ones, column, exchange, crossing, estimate, inverse
Science	Humanities	Art/DT
Skeletons, movement, nutrition and diet Key vocabulary: skeleton, skull, ribcage, spine, pelvis, femur, joints, muscle, relaxing, contracting, biceps, triceps, diet, carbohydrate, protein, fats, dairy, sugar, fruit and vegetables, balanced diet, nutrition, herbivore, carnivore, omnivore	Geography – Are all settlements the same? Key vocabulary: land, land use, agricultural, commercial, leisure, recreational, capital city, county, dispersed, linear, nucleated, settlement, local, metro, monument, region, urban, rural	DT – Cooking and nutrition: Eating seasonally Key Vocabulary: climate, complementary, export, fruit, import, grate, ingredients, Mediterranean, mock-up, peel, seasonal, taste, temperature, texture, tropical, vegetable
Computing	PE	Outdoor Learning
Connecting Computers Key vocabulary: digital device, input, process, output, program, digital, non-digital, connection, network, switch, server, wireless access point, cables, sockets	Ball Skills (Thursday) Key vocabulary: track, receive, chest, shoulder, overhead, accurate Football (Monday) Key vocabulary: receiver, footwork, rebound, interception, mark, travelling, tracking, playing area	Forest School (Monday) – wellies and waterproofs Developing perseverance and team building skills.
RE	PSHE	Music
What is it like for someone to follow God? Key vocabulary: Christians, prophets, Abraham, Noah, Abram, wedding, Old Testament, promise, covenant, righteous	Health and Wellbeing Key vocabulary: alone, balance, barriers, belonging, identity, lonely, resilience Wellbeing (Discover): Practise Makes Progress	Whole Class Recorder Lessons Key vocabulary: notation, fingering, breath control, crotchet, quaver.
MFL - French	Notices and Key dates:	

Am Learning French & Phonics

Key vocabulary: greetings, numbers, colours

Meet the teacher – Monday 21st September – 3:30 – 4:30

Homework – Due in every Tuesday – Please see homework label inside reading record for tasks.

What is new in Class 3?

Sounds and Syllables – This is a systematic approach to teaching spelling.

The Sounds & Syllables sequence consists of five simple steps:

1. Say the word clearly
2. Snip the word into syllables
3. Say the sounds and write the spellings for each syllable in turn
4. Target and correct any misspellings
5. Lock in those tricky spellings by linking them to similar spellings in known words

This approach helps children spell any word in the English language and is used with all children in KS2 to support spelling



words beginning with /uh/ spelled <a>

Example

/uh/ = <a>			
a b o u t	a f r a i d	a m o u n t	a r r i v e
a b o v e	a h e a d	a n o t h e r	a t t e m p t
a c h i e v e	a l l o w e d	a n n o y e d	a v o i d
a c r o s s	a l o n g	a p p e a r	a w a r d
a d d r e s s	a m o n g	a r o u n d	a w a y

1	about	2	above
	— — — — —		— — — — —
3	along	4	address
	— — — — —		— — — — —
5	afraid	6	amount
	— — — — —		— — — — —
7	appear	8	arrive
	— — — — —		— — — — —
9	attempt	10	another
	— — — — —		— — — — —
★	adjacent	★	aquarium
	— — — — —		— — — — —

sounds & syllables
the sensible spelling system

say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target
a b o u t	a b o u t			
a b o v e	a b o v e			
a l o n g	a l o n g			
a d d r e s s	a d d r e s s			
a f r a i d	a f r a i d			
a m o u n t	a m o u n t			
a p p e a r	a p p e a r			
a r r i v e	a r r i v e			
a t t e m p t	a t t e m p t			
a n o t h e r	a n o t h e r			

What is new in Class 3?

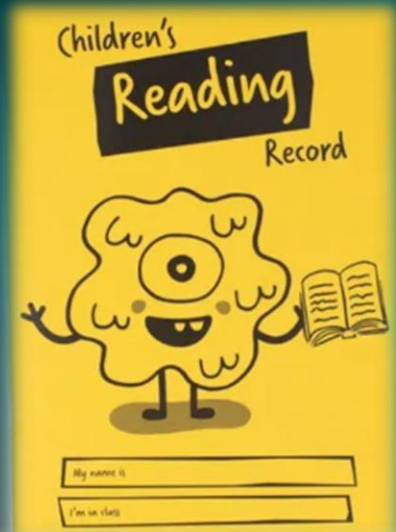


French – We will start to learn some French words and phrases.

- Greetings
- Musical instruments
- Seasons
- Animals
- Shapes
- Ice creams

Homework

- Reading
- Maths Fluency/KIRF
- Teacher directed task



Date	Book and Page Number	Remarks
23/9/24	R: War Horse p.21-32	Really enjoying the book! We discussed the words 'halter', 'condition' and 'hushed'.
	MF: KIRFs (7x8x table)	Getting quicker on 7s but not as confident recalling 8s.

Please bring yellow journal in everyday.

Welcome to your Homework Journal!

This book will be your child's record of homework that requires a note from you as parents and carers.

Every Tuesday, your child will have a sticky label stuck in to this book. By the following Tuesday, we would like to see notes from them and you regarding their progress.

Every week, the label will contain:

- The expectation in **Reading** for that week
- The expectation in **Maths Fluency** for that week
- A teacher directed task which will vary in its objective—another sheet will often accompany this.

Every Tuesday, the previous week's sticky label will be highlighted if they have completed the expectation.

Reading



At least 3 times a week for 20 minutes.

At least once during the week to have read to an adult.

Yellow reading records - Children need to bring in their yellow reading record EVERYDAY and it will go home every day too.

In school - an adult will make a comment/acknowledgement at least once a week.

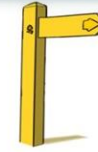


Reading – To be a good reader

- Be able to use a range of reading comprehension strategies to construct a deeper understanding as they read.
- Will switch from strategy to strategy depending on the text type.

We refer to the following expert tips during our reading sessions:

Predict



Ask a question

Vocabulary



Make Connections

Search for clues



Inference / Retrieval

Summarise



Other Expert Tips:

Background Knowledge
What do you already know?



Visualise
Form a picture in your mind



Look for:
Text structures, features and language



Stop and check, think and remember, read it again.



Maths Fluency/KIRF

Kirf – Key Instant Recall Facts – number facts to 20, times tables etc.

Regular practice of these builds confidence and allows children to be secure with the knowledge over time. Kirfs reduces cognitive overload as the children are able to recall these fundamental facts fluently.

Maths Fluency/KIRF

Maths Fluency



Recall of times tables facts is a

Times Tables Rock Stars (TTRS) is a great platform to increase confidence and practise times tables regularly.

In year 4 children carry out a multiplication tables check usually in June using TTRS. We start using in year 3 so the children can familiarise themselves with this platform and begin practising in advance. The check will test upto 12x12.

Coming up in class 3

Bishops Wood – links with our theme of stone age in autumn 2.

Discover first hand what it was like to hunt and gather with these activities.

Learn the practical skills of the time such as making hurdles and fishing nets. We will look at how important fire was and different ways to light a fire.

Learn the practical skills of the time, build a shelter and produce cave art using natural materials.

A very hands-on day with teamwork and problem solving.



Spring Play – This will take place during
Spring 2.

We will join up with class 2 to practice and perform a play.



Coming up in class 3....



Coming up in class 3

Swimming – Will take place during the summer term with Mrs Collard.

This is a great opportunity for children to gain confidence in the water.

It is also lovely for the children to get to know Mrs Collard in preparation for going into class 4.

Being prepared for outdoor learning

Please can we have labelled coats and wellies to be kept in school so your child is prepared for outdoor learning and any damp break times.



Q and A

- What time do class 3 have lunch?

They play outside 11:45 – 12:15

Then go in for lunch.

- Should the children know what they are doing with their homework ?

Yes, homework will relate to learning they have already been taught.

Meet The Friends Team – the PTA at L&B



Suz- Chair



Kassie-
Communications
and secretary



Helen-
Treasurer



Jamie-
member



Gem-Vice
Chair

Other committee members last year-

Donna Philips

Lisa Swain

Louise Moriarty

Kyi Smith

Lauren Breakwell

Welcoming Every Family

Our parent association runs events that fund lovely additions for every classroom.

The Friends bring families together, so all children thrive.



Fun fact

Recent fundraising delivered the Reception trim trail and a peaceful sensory garden!

Calling class representatives to help!



Fun School Events

We organise enjoyable occasions throughout the school year:

- School discos
- Bake sales
- Christmas/ Summer fetes
- Cosy movie nights

Many Hands Help

Nobody needs to attend everything! Having class reps means we simply allocate 2-3 helpers per event to share tasks fairly.

What We Fund for the Children

Direct Benefits from recent years to current items we will be purchasing from all the fundraising events.

Funds enrich learning and wellbeing:

Last Year we purchased

- **Reception trim trail**
- **Sensory garden**
- **New speaker**
- **Netball posts**



Current projects

- We will be purchasing a stackable stage for the school so it can be used more regularly.
- Furniture and comfortable seating for the library in school.
- Plans to enhance our outdoor area.