

Uniform

	What to wear?
Monday	PE kit
Tuesday	School uniform
Wednesday	PE kit – forest school • Wellies • Waterproof coat • Waterproof trousers (if you have) • Gloves, hat, scarfs (in colder weeks)
Thursday	PE kit
Friday	School uniform

Daily Uniform:

- White polo shirt with or without school badge
- A navy sweatshirt, with or without school badge
- A navy cardigan, with or without the school badge
- Grey trousers, shorts, skirts or culottes
- Blue gingham dress
- Plain white or grey socks
- Black school shoes (not boots)
- Navy blue book bags with or without school badge for Reception, Year 1 and Year 2.

PE / Outdoor Learning Uniform

- Navy PE shorts, jogging bottom or leggings (not black)
- White T-shirt, with or without the school logo
- Navy blue jogging bottoms
- Navy blue fleece top, school branded hoodie or regular school sweatshirt
- Plain, dark trainers (in line with school colours)

Uniform Rules:

- Long hair tied back
- No jewellery (except simple studs or simple watch – no smart watches)
- Hair bands/accessories in line with school colours

Homework & Reading

All homework and reading books to be kept inside your child's yellow reading record.

Reading:

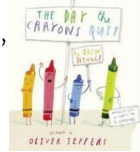
- Please record the date and title of the text you are reading with your child as the minimum.
- Any additional information like words they were stuck on, things they did well is greatly appreciated.
- Books will **not** be changed on a Monday unless you have specified/written in the reading record that it is finished or your child is not enjoying it and would like it changed.
- Children choose their own book from the levelled section they are in – this level is assessed against their fluency and comprehension ability.
- Children will move up a level once they have demonstrated that can read more than 75% of the text fluently (without sounding words out) and can comprehend the text.
- Other texts, such as shared reads or classroom/library books may be sent home additionally once we have a good understanding of where the children are at.

Homework:

- Homework tasks are detailed on a white sticker each week consisting of four tasks:
 - Reading (listening to your child read three times a week and recording it)
 - Reading tip focus – recording evidence of a reading tip, e.g. writing a prediction, drawing a picture (this can be done in the reading record or on a separate piece of paper and placed inside)
 - Maths Fluency – usually focussing on the KIRF (Key Instant Recall Fact) for the half term
 - Teacher Directed Task – an activity that matches something we are working on in school
- Each of the four homework tasks will be highlighted green if complete and highlighted pink if not complete every Tuesday.
- House Points are available to children who complete all their homework each week.

	Information
Monday	Books to be changed
Tuesday	Homework due / new homework set

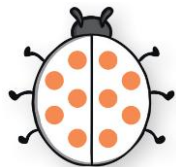
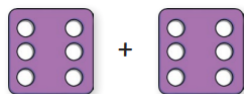
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
English	Little Red Reading Hood (Fiction) The Day the Crayons Quit (Persuasive Letter)	Singapore (Non-fiction) Here We Are (Information)	Goodbye Winter, Hello Spring (Poetry) Taking Flight (Non-fiction)	The Owl Who Was Afraid Of The Dark (Fiction) Big Cats (Non-fiction)	George and the Dragon (Fiction) Little People Big Dreams - King Charles (Non-fiction)	Marvelous Fluffy Squishy Itty Bitty (Fiction) If I were in charge of the world (Poetry)
Maths	Place Value Addition and Subtraction Shape	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Animals' needs for survival Humans	Materials Sustainability – Plastics	Growing up	Living things and their habitats	Plants (Light and Dark) Plants, bulbs and seeds	Wildlife
Humanities	History – How was school different in the past?	Geography – Would you prefer to live in a hot or cold place?	History – How did we learn to fly?	Geography – Why is our world wonderful?	History – What is a monarch?	Geography – What is it like to live by the coast?
Art/DT	Design Technology – Structures: Baby bear's chair	Art – Painting and Mixed Media: Life in colour	Design Technology – Mechanisms: Fairground Wheel	Art – Drawing: Understanding tone and texture	Art – Sculpture and 3D: Clay houses	Design Technology – Cooking and Nutrition: A Balanced Diet
PE	Ball Skills and Fundamentals	Gymnastics and Fitness	Dance and Target Games	Dance and Invasion Games	Team Building and Net/wall Games	Athletics and Striking/Fielding Games
Computing	Computing Systems and Networks – IT around us	Creating Media - Digital Photography	Programming A – Robot Algorithms	Programming B – Programming Quizzes	Creating Media – Digital Music	Data and Information – Pictograms
PSHE	My healthy self Wellbeing: Discover	Connecting with others Wellbeing: Take notice	The online world Wellbeing: Connect	Citizenship Wellbeing: Give	Growing up Wellbeing: Move	Staying safe Wellbeing: Transition
RE	What is the good news that Christians say Jesus brings? Part 1	What is the good news that Christians say Jesus brings? Part 2	Who is Muslim and how do they live? Part 1	Why does Easter matter to Christians?	Who is Muslim and how do they live? Part 2	What makes some places special to believers?
Music	Animals	Musical Storytelling		School Play	Myths and Legends	

Phonics/Reading		Writing		Maths	
Phonics: Level 5 Recap: ck, nk, ark, k, c, igh split diagraphs, long vowel sounds aw/au, oe/ow, wh Karaoke Comprehension Song: This Is Me – The Greatest Showman		1. Little Red Reading Hood (Twisted Tale) Key vocabulary: traditional tales, stories, woodland, library, remixing, thoughts, commas, adverbs, repetition, questions, dialogue, alliteration, contractions, apostrophes, conjunctions, simile, onomatopoei 2. The Day The Crayons Quit (Persuasive Letter) Key vocabulary: persuade, letter, address, greeting/salutation, acknowledging upset, positive action, fixing it, signing off, alliteration, feelings, adjectives, adverbs, conjunctions, verbs, time adverbial, smells, Handwriting: working on joining – letter families, numbers, common exception words SPAG: nouns, vowels and consonants, capital letters and full stops, forming nouns with –ness		  <i>KIRF: I know the number bonds for each number to 20.</i> 1. Place Value Key vocabulary: number, digits, place value, represent, partition, hundreds, tens, ones, estimate, more, less, equal to, ascending, descending 2. Addition and Subtraction Key vocabulary: add, subtract, hundreds, tens, ones, column, exchange, crossing, estimate, inverse 3. Shape Key vocabulary: properties, 2D, sides, vertices, lines of symmetry, 3D, faces, edges, patterns	
Science		Humanities		Art/DT	
Animals’ needs for survival Key vocabulary: carnivore, herbivore, omnivore, mammal, bird, insect, fish, amphibian, reptile, adult, baby, air, shelter, food, water Humans Key vocabulary: heart, exercise, physical health, mental health, diet, hygiene, disease, teeth		History – How was school different in the past? Key vocabulary: beyond living memory, living memory, period, past, present, similar, different		DT – Structures: Baby Bear’s Chair Key vocabulary: design criteria, man-made, natural, properties, structure, stable, shape, model, test	
PE		Computing		Outdoor Learning	
Fundamentals (Monday) Key vocabulary: balance, dodge, hop, hurdle, jump, land, run, skip, speed, spring, swing, take off, weight Ball Skills (Thursday) Key vocabulary: bounce, catch, collect, control, dribble, kick, prepare, receive, release, roll, target, touch, underarm		Computing Systems and Networks – Information Technology Around Us Key vocabulary: information technology (IT), computer, barcode, scanner/scan		Forest School (Wednesday) – wellies and waterproofs Developing perseverance and team building skills.	
RE		PSHE		Music	
What is the good news that Christians say Jesus brings? Part 1 Key vocabulary: Christians, Jesus, Matthew, fishermen, disciples, tax collector, peace, forgiveness, apostles, prayer		My healthy self: How can we look after our bodies? Key vocabulary: friendship, love, manners, feelings, emotions, family, stereotype, respect Wellbeing (Discover): Persevere		Call and Response – Animals Key vocabulary: call and response, dynamics, sound pattern	
Notices and Key Dates:					
Meet the Teacher – Monday 21st September 3.30pm Homework: due every Tuesday - see inside reading records for stickers with tasks Reading: reading records and books in school every day – children to change books when finished on a Monday					

Maths

$$80 \div 10$$

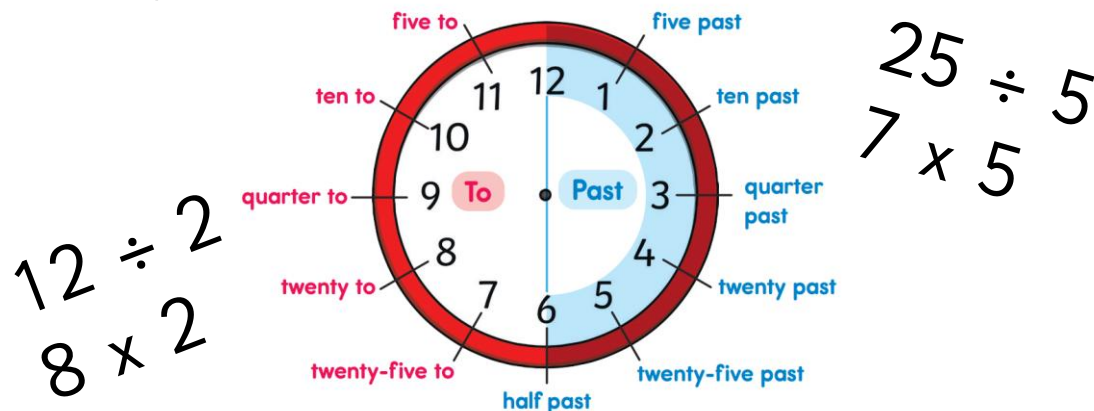
$$10 \times 5$$



Rainbow of 20



	KIRF	Number Booklets
Autumn 1	I know the number bonds up to 20.	Number bonds to 20
Autumn 2	I know the multiplication and division facts for the 10 times table.	Number bonds to 20
Spring 1	I know the multiplication and division facts for the 2 times table.	Doubles
Spring 2	I know doubles and halves of numbers to 20	Doubles
Summer 1	I can tell the time to the nearest five minutes.	10 times table
Summer 2	I know the multiplication and division facts for the 5 times table.	10 times table



$$12 \div 2$$

$$8 \times 2$$

$$25 \div 5$$

$$7 \times 5$$

English

Word reading	Comprehension
- Apply their phonics to decode and read familiar / unfamiliar words - Recognise alternative graphemes (letters that sound different depending on the word they are in) - Read Year 2 common exception words - Read words with common suffixes (for example, -er or -ed) - Read books of a suitable level aloud, comfortably sounding out words when required without too much hesitation	- Discuss and give their views on a range of different texts - Explore sequencing in stories - Learn the differences between non-fiction and fiction - Recite a range of poems with appropriate intonation - Link their existing knowledge to what they're reading - Make inferences / read between the lines - Ask and answer questions about a given text - Make predictions on what might happen next in stories - Explore vocabulary

Explore vocabulary
clarify words and phrases



Ask a question



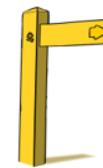
Make connections
search for clues



Visualise
form a picture in your mind



Predict



Transcription	Composition	Grammar & Punctuation
- Spell more common exception words - Spell contracted words (e.g. isn't, it's) - Use apostrophes for possession (the dog's bone) and contractions (Molly's bottle) - Add suffixes (e.g. -ment, -ness, -ful) to spell longer words - Develop handwriting – form letter correctly and begin joining letters	- Write for different purposes – narratives, poems, instructions and more - Plan through brainstorming ideas - Begin to check and edit their work	- Use different types of sentences such as questions, statements, and commands - Use expanded noun phrases to offer more description (e.g. the blue sky) - Using the past and present verb tenses properly in their writing - Subordination (if, when, that, because) and co-ordination (and, or, but) - Punctuating sentences using capital letters, full stops, question marks, exclamation marks, commas for lists



Thank you for your time!

Any questions?

Question: Do we leave wellies/waterproofs at school or bring them in each week?

Answer: Please leave wellies/waterproofs in school.

Question: How do we know what level book our child is on?

Answer: The levels are on the back of the books, usually in the top right-hand corner.

Question: When are parents' evenings?

Answer: One at the beginning of the spring term, and one at the beginning of the summer term.

Question: Do this class do a school play?

Answer: Year 2 and 3 do a spring play, usually the last week before the Easter holidays, date tbc.

Meet The Friends Team – the PTA at L&B



Suz- Chair



Kassie-
Communications
and secretary



Helen-
Treasurer



Jamie-
member



Gem-Vice
Chair

Other committee members last year-
Donna Philips
Lisa Swain
Louise Moriarty
Kyi Smith
Lauren Breakwell

Welcoming Every Family

Our parent association runs events that fund lovely additions for every classroom. **The Friends** bring families together, so all children thrive.



Fun fact

Recent fundraising delivered the Reception trim trail and a peaceful sensory garden!

Calling class representatives to help!



Fun School Events

We organise enjoyable occasions throughout the school year:

- School discos
- Bake sales
- Christmas/ Summer fetes
- Cosy movie nights

Many Hands Help

Nobody needs to attend everything! Having class reps means we simply allocate 2-3 helpers per event to share tasks fairly.

What We Fund for the Children

Direct Benefits from recent years to current items we will be purchasing from all the fundraising events.

Funds enrich learning and wellbeing:

Last Year we purchased

- Reception trim trail
- Sensory garden
- New speaker
- Netball posts



Current projects

- We will be purchasing a stackable stage for the school so it can be used more regularly.
- Furniture and comfortable seating for the library in school.
- Plans to enhance our outdoor area.