



Welcome to Year 1

A look at our year ahead

♥ Together we succeed ♥



The Year One Team!



Mr Oates

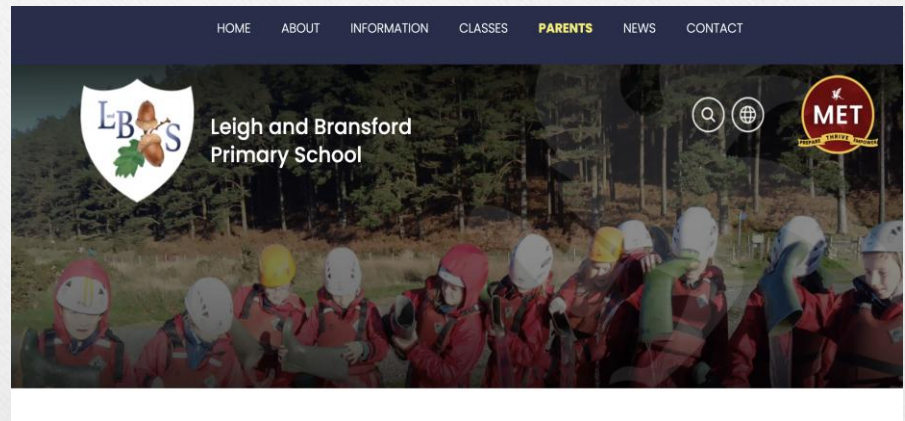


Miss Lonsdale



The school website

- Curriculum
- Family support
- Contact details
- Term dates/calendar





Monday

P.E Kit



Tuesday

School Uniform



Wednesday

P.E Kit



Thursday

School Uniform



Friday

School Uniform



UNIFORM

PE / Outdoor Learning Uniform

- Navy PE shorts, jogging bottom or leggings (not black)
- White T-shirt, with or without the school logo
- Navy blue jogging bottoms
- Navy blue fleece top, school branded hoodie or regular school sweatshirt
- Plain, dark trainers (in line with school colours)

Daily Uniform

- White polo shirt (School badge optional)
- A navy sweatshirt (School badge optional)
- A navy cardigan (School badge optional)
- Grey trousers, shorts, skirts or culottes
- Blue gingham dress- Summer Item
- Plain white or grey socks
- Black school shoes (not boots)
- Navy blue book bags with or without school badge for Reception, Year 1 and Year 2.

Uniform Rules

- The only jewellery permitted are simple studs earrings and a simple watch (no smart watches with communication abilities)
- Make-up of any kind is not permitted.
- Nail varnish is not permitted.
- Hair bands and hair accessories should be of a reasonable size and in line with school colours.
- Hair of shoulder length and longer is to be tied back for hygiene and health and safety reasons.
- Studded earrings should be removed or taped for PE lessons.
- Outdoor PE kit (leggings/jogging bottoms) to be worn on Forest School Days – not own clothes.
- All clothing items should be plain or school branded (no Nike, Adidas, etc)
- PE Hoodies are not to be worn in place of a school sweatshirt. They are to be worn on PE days only, or as an extra layer on top.

All clothing items should be clearly labelled with your child's name so that any lost property can be easily returned.



PLEASE

label the clothes
so things don't get
lost in school!

Name 😊



Name 😊

Name 😊

Name 😊

Name 😊

Bring to school...



Transition to Year One



To ensure a smooth transition from Reception we begin the first half of the year allowing children to independently choose activities that interest them. This encourages children to explore, investigate, and learn at their own pace, promoting independence and decision-making skills. This method supports a child-led learning environment, fostering creativity and engagement among students. In Year 1, we call this 'cool time'. Carrying on, our, learning.

Children will then be called over by an adult in groups of 6 to complete formal learning.

As the Year progresses the children will grow in independence and learning will become more structured throughout the day. Children can find the transition difficult at first but find methods to support this.

The Year One Timetable

Every week Year One have:

- ❖ Two PE sessions
- ❖ Forest school weekly (Mondays)
- ❖ One RE lesson
- ❖ Humanities: Science, History, Geography, Art, Design and Technology & Music
- ❖ Five English lessons
- ❖ Four Maths & Number magic
- ❖ Daily Phonics Lessons
- ❖ Spelling, handwriting, SPAG

	08:55 – 09:10	09:10 – 09:30	09:30 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:45	12:45 – 13:15	13:15 – 14:15	14:15 – 14:45	14:45 – 15:00	15:00 – 15:25
Mon	Morning activities	Phonics	English	B R E A K	Outdoor learning	L U N C H	Guided reading PPA	Music PPA	PE Outside PPA	PPA Mastering number – whole class	Story time PPA
Tue	Morning activities	Phonics	English		Maths		Handwriting / SPAG AO MGMT	AO MGMT DT/ART	AO MGMT PSHE	AO MGMT Assembly (values)	Story time AO MGMT
Wed	Morning activities	Phonics	English		Maths		Guided reading	History	P.E Inside	Assembly (singing)	Story time Dishwasher
Thurs	Morning activities	Phonics	English		Maths		Guided reading	R.E	Computing	Mastering number - whole class	Story time
Fri	Morning activities	Phonics	English AO Duty		Maths		Handwriting / SPAG	Science	Science	Merit Assembly	Story time

The Year One Timetable

- ❖ **10:30am Break time-** fruit will be provided or you can bring your own healthy snack if you wish
- ❖ **Milk -** Can be paid for at the office (free under 5's)
- ❖ **Lunch - order online**





Home learning in Year One

- ❖ We change books **once** a week on a Tuesday. Please **read daily**, even 5 minutes is better than nothing.
- ❖ Please write into your child's reading record.
- ❖ IF you want another change on a Friday, just let us know!
- ❖ On Tuesdays stickers will be stuck into reading records outlining the home learning that week.
- ❖ Handwriting, maths, phonics, reading.



Phonics in Year One

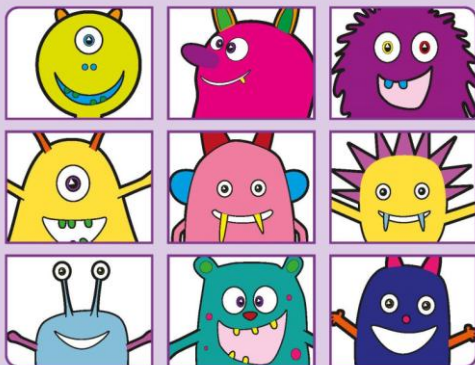
Daily phonics lessons help prepare the pupils for the Phonics Screening in June.

2024 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Section 2

brend



throst



stret



spraw



Section 2

label

vanish

blossom

thankful

English in Year One: Reading

- ❖ Fluency and reading for pleasure
- ❖ Prediction, inference and spotting language and punctuation within text (SPAG).
- ❖ Phonics: Digraphs, Split digraphs (make, cake, some, cone, time)
- ❖ Exploring a wide range of texts: Fiction and non fiction, magazines, newspapers, road signs, leaflets, cereal boxes, websites etc.
- ❖ Use of expression whilst reading.

English in Year One: Writing

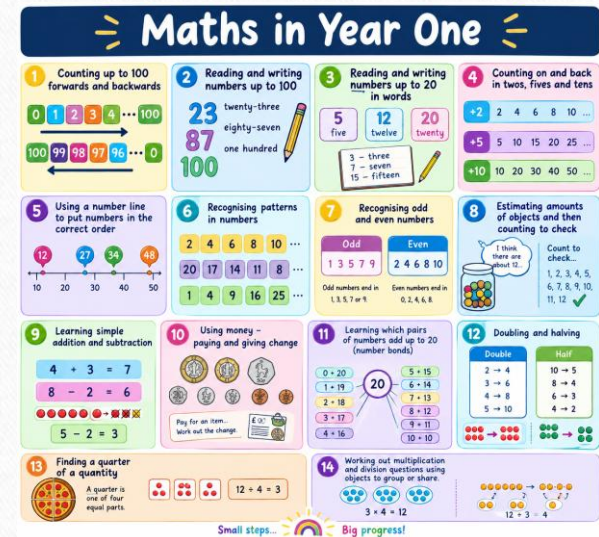
- ❖ Huge focus on presentation and letter formation.
- ❖ Applying phonics.
- ❖ Re-reading work. Does your work make sense?
- ❖ Editing work (purple pen)
- ❖ Using different writing techniques: full stops, capital letters, adjectives, connectives, time words, exciting openers, suffixes (jumped), prefixes (unhappy)
- ❖ Using a narrative voice.



Maths in Year One:

Number, Place Value and Calculation

- Reading and writing numbers up to 100
- Reading and writing numbers up to 20 in words
- Counting on and back in twos, fives and tens
- Using a number line to put numbers in the correct order
- Recognising patterns in numbers
- Recognising odd and even numbers
- Estimating amounts of objects and then counting to check
- Learning simple addition and subtraction
- Using money - paying and giving change
- Learning which pairs of numbers add up to 20 (number bonds)
- Doubling and halving
- Finding a quarter of a quantity
- Working out multiplication and division questions using objects to group or share.



Maths in Year One: Measuring and Geometry



- ❖ Telling the time to the hour and half hour
- ❖ Putting the days of the week and months of the year in order
- ❖ Measuring length, weight and capacity and comparing these measurements
- ❖ Recognising, naming and describing common 2D and 3D shapes.
- ❖ Using shapes to make patterns, models and pictures
- ❖ Describing whole, half, quarter and three-quarter turns





Trips



Meet The Friends Team – the PTA at L&B



Suz- Chair



Kassie-
Communications
and secretary



Helen-
Treasurer



Jamie-
member



Gem-Vice
Chair

Other committee members last year-
Donna Philips
Lisa Swain
Louise Moriarty
Kyi Smith
Lauren Breakwell

Welcoming Every Family

Our parent association runs events that fund lovely additions for every classroom. **The Friends** bring families together, so all children thrive.



Fun fact

Recent fundraising delivered the Reception trim trail and a peaceful sensory garden!

Calling class representatives to help!



Fun School Events

We organise enjoyable occasions throughout the school year:

- School discos
- Bake sales
- Christmas/ Summer fetes
- Cosy movie nights

Many Hands Help

Nobody needs to attend everything! Having class reps means we simply allocate 2-3 helpers per event to share tasks fairly.

Direct Benefits from recent years to current items we will be purchasing from all the fundraising events.

Funds enrich learning and wellbeing

Last Year we purchased

- **Reception trim trail**
- **Sensory garden**
- **New speaker**
- **Netball posts**



Current projects

- We will be purchasing a stackable stage for the school so it can be used more regularly.
- Furniture and comfortable seating for the library in school.
- Plans to enhance our outdoor area.