

Year 1 - Autumn 1

Mr Oates and Miss Lonsdale



Phonics/Reading	Writing	Maths
Phonics – revision of phases 3 and 4, with a focus on all sounds and tricky words. Reading – individual readers heard at least once a week. Books are changed on a Tuesday and a Friday. Please bring them in each day so we can listen to children throughout the week.	The Queen's Hat (fiction). Focus on developing sentence structures, adjectives, similes, question marks and exclamation marks. Bold Women in Black History (non-fiction). Learning all about biographies and how they're different. Handwriting: We will begin the year focusing on letter formation, pencil grip, letters sat on the line and year 1 expectations. SPAG – spelling is covered via phonics. Punctuation and Grammar focuses: capital letters and lowercase letters, verbs, suffixes -ing, finger spaces, sentence composition.	KIRFS: <i>I know number bonds for each number to 6.</i> Place Value (within 10). We are focussing on grouping, recognising numbers as words, counting backwards within 10 and number lines.
Science	Humanities	Art/DT
The Human Body – we are looking at identifying parts of the human body, along with learning all about our senses.	History – How am I making History? Looking at our personal timelines, using vocabulary including 'past', 'present' and 'future'.	DT – constructing a windmill and learning about how structures work (including how to meet a design criteria).
Computing	PE – Mondays and Wednesdays	Outdoor Learning - Mondays
Computing systems and networks – Technology around us: technology, computer, mouse, trackpad, keyboard, screen, double-click and typing.	Mondays and Wednesday. We are focussing on developing our ball skills, such as throwing and catching, rolling and dribbling with both hands and feet.	Our outdoor learning is on a Monday. We are learning about rules and safety of forest school alongside learning about colours of Autumn.
RE	PSHE	Music
Christianity - Who do Christians say made the world? Pupils will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary.	Families and relationships – exploring how families can be different, the impact of positive friendships and how we show our feelings.	We are learning about keeping the pulse together through music and movement, by exploring our favourite things.